Online Library Instruction
Goes the Distance in Real Time

Presented by
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Why Online Library Instruction?

ɶBCC has increased its efforts to significantly increase its online course offerings

ɶALA/ACRL standards require same level of service for both DL and on-campus

ɶLibrary services & instruction for DL students were not comparable to on-campus

ɶDL students expected to conduct research for course work

ɶSynchronous tools allow for interactions

The use of synchronous tools offers a means for the library to support the institution's strategic objective of offering online courses and address issues relating to the accessibility of our services to students off-campus.

(Paula Williams, Report on Pilot Project for Online Information Literacy Instruction 2010-2011)

What Is Library Instruction?

- "Instructional programs designed to teach library users how to locate the information they need quickly and effectively. [It] usually covers the library's system of organizing materials, the structure of the literature of the field, research methodologies appropriate to the academic discipline, and specific resources and finding tools." (Reitz, Joan (2004). "bibliographic instruction (BI)". Dictionary for Library and Information Science. Westport, Connecticut: Libraries Unlimited. p. 71.)

Information Literacy

- Information literacy is the set of skills that permit an individual to "recognize when information is needed and have the ability to locate, evaluate, and use effectively the needed information"

American Library Association. Presidential Committee on Information Literacy. Final Report. Chicago: American Library Association, 1989. <http://www.ala.org/ala/acrl/acrlpubs/whitepapers/presidential.htm

See also our library's Info Lit page
http://bergen.libguides.com/infolit

Mode of Delivery

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ↈ Adobe Connect

ↈ Web-based service

ↈ No software installation required by students or instructor

ↈ Provides easy access and use

ↈ Entire session can be easily recorded, saved and distributed

How an Online Class Works

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ↈ Professor determines optimal dates/times for most or all students

ↈ Professor requests an online instruction session

ↈ Library instructor schedules session and emails the class URL and log-on instructions to professor

    ↄ http://sidneysilvermanlibrary.adobeconnect.com/nts/

ↈ Students log on at the scheduled time

What Is Needed?
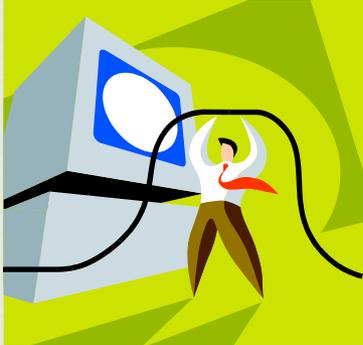
Computer

Internet

Flash Player

Microphone (optional)

Speakers

Headphones

Inside the Online Class

What Happens in the Class

ഇ Library instructor uses Webcam

ഇ Students not required to use Webcam

ഇ Use of PowerPoint presentations, documents, etc.

ഇ Demo of library resources, academic databases, library catalogs, search strategies

ഇ Students allowed time at intervals to practice using resources shown

ഇ Library instructor "roves" among students by sharing screens & offering tips and guidelines

ഇ Students can ask questions at any time by microphone or Chat

Some Guidelines for Success

��� Students must be required to attend

��� Get consensus from students for best possible times they can attend

��� Offer two options for dates/times

��� Encourage students to use microphone

��� Students should come to session with their research topics

��� Have a backup plan

Basic Instructions for Attending Online Library Class

Accessing and participating is the class is fairly simple. Please follow the instructions below to facilitate your participation. Your library instructor will review the basic elements you need to know as soon as the class begins.

What Is Required to Access the Class

- A computer with Internet access.
- The URL (address) for the classes.
- Flash Player should be installed on your computer (most computers already have Flash; if not found, Adobe will prompt you to install the software when you try to log on).
- Speakers or headphones.
- Optional microphone or headset/microphone (this is required if you want to speak).

Before the Class Begins

- Decide which session you want to attend.
- Click on the link for the selected class at the time specified (or a couple minutes earlier).
- When prompted, type in your first and last name. By providing this information, you will be able to get credit for attending the class.

At the Beginning of Class

ଔ Check your audio volume. To do this, go to the *Speaker* icon (next to the *Meeting* menu) and click on the arrow next to it. Click on *Adjust Speaker Volume* and select at a listening level that is comfortable to you.

ଔ If using microphone or headset/microphone combo, you can run the *Audio Setup Wizard* in Adobe and follow the simple instructions to set up or tune your devices. To access the Audio Setup Wizard, click on the *Meeting* menu, and select *Audio Setup Wizard*.

During Class

ଔ You may ask questions at any point throughout the class using your microphone or typing in the *Chat* box. To indicate that you want to speak, click on the *Raise Hand* icon on the Menu bar.

ଔ You will have the opportunity during the class to work on your research. During this time, the instructor may request permission to view your screen so that he/she can work with you individually. Simply click on the *Accept* button to grant permission.

ଔ Close to the end of the class, you may be given a short poll/questionnaire to provide feedback to us of your experience learning via videoconference.

Quick Poll for Online Library Instruction

1. This library instruction session was helpful for my research assignment
   a. Strongly agree
   b. Agree
   c. Disagree
   d. Strongly disagree

2. I was comfortable using this method of learning how to do my research
   a. Strongly agree
   b. Agree
   c. Disagree
   d. Strongly disagree

3. I had the opportunity to interact with the instructor and ask questions.
   a.   Strongly agree
   b.   Agree
   c.   Disagree
   d.   Strongly disagree

4. I would recommend this Web-based library instruction to other students
   a.   Strongly agree
   b.   Agree
   c.   Disagree
   d.   Strongly disagree

Presenters

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