

How Flipping Your Classroom Can Improve Instruction

Presentation Content

- Summary Statement: Flipping a classroom is a type of blended learning that allows instructors more time to interact with their students by placing traditional classroom activity, such as lectures, outside of class time. This presentation will discuss benefits of the flipped classroom model, provide ideas and best practices for successful classroom flipping, and give participants an opportunity to start planning how to flip their own classes.
- Description of activity: Having flipped elements of my courses over the past few years, this academic year I have flipped a larger portion of class activities. In developmental English classes, this can help target and give extra attention to the most needy and high-risk students. In this presentation, I will give a general introduction to flipped classrooms, examples of how I have used this method in my classes and the results I've gotten. From there we will discuss ways to apply the flipped model to classes in other disciplines, with examples, so that participants can begin planning ways to flip activities in their own classes.
- Outcome: Anecdotal evidence, qualitative data through surveys and student discussion, and qualitative data on student use and performance will be presented.

Elizabeth Nesius

Director of Academic Foundations English

enesius@hccc.edu

Hudson County Community College

As Director of Academic Foundations English at Hudson County Community College, my main mission is to improve student learning for underprepared students. Educational technology provides a variety of tools through which I can do that. I have used some elements of the concept of flipping the classroom over the past couple of years. This semester I am moving more aggressively to flip a large portion of class activities in my developmental English classes to help target and give extra attention to our most needy and high-risk students.