The Evolution of the ePortfolio

Presentation Content

- Summary Statement: The session will review the "ePortfolio for Learning and Assessment" initiative and discuss successes and lessons learned.
- Description of activity, project, or solution: Stockton College has had ePortfolio tools available for about 6 years, but there is no institutional ePortfolio requirement. The "ePortfolio for Learning and Assessment" initiative was funded by the 2020 Strategic Planning Committee, charged with funding projects with an institutional scope. The project goal was to raise awareness of the ePortfolio as an assessment tool and provide development opportunities for faculty. Faculty involved in the development activities were self-selecting.
- Outcome: Some programs in Business and Health have adopted ePortfolios as a requirement for completion and have used ePortfolios as part of external accreditation. The adoption of ePortfolios is expected to increase as the College adopts Essential Learning Outcomes. Self-selected faculty participated in development activities.
- Relevance: The rising costs of higher education have put increasing pressure on institutions to demonstrate the value of this investment. EPortfolio artifacts not only demonstrate individual achievements, but are also artifacts that demonstrate institutional effectiveness.

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Linda Feeney is Director of Computer Services at the Richard Stockton College of NJ. She oversees the learning management system and the incorporated ePortfolio tool as well as conducting training in how to use the tool and create portfolio assessment rubrics.

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Diane Holtzman is Assistant Professor of Business Studies and Marketing. Together with her colleague, Amy Hadley, she has overseen the 'ePortfolios for Learning and Assessment" initiative at Stockton College.